

Z L MADDEN ELEMENTARY

459 West Centennial Street
Spartanburg, South Carolina 29303

GRADES PK-6 Elementary School

ENROLLMENT 521 Students

PRINCIPAL Joyce B. Ruth 864-594-4452

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	55	51	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

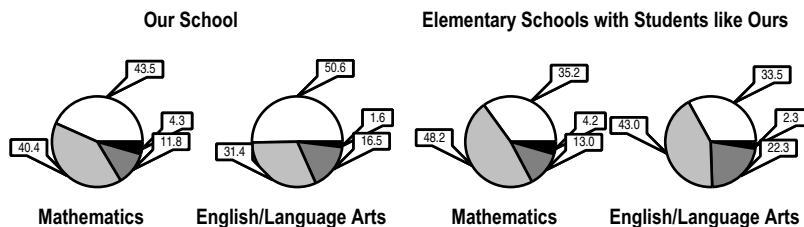
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

73.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	284	100.0	50.6	31.4	16.5	1.6	27.1	Yes	Yes
Gender									
Male	136	100.0	61.2	22.3	14.9	1.7	19.8		
Female	148	100.0	41.0	39.6	17.9	1.5	33.6		
Racial/Ethnic Group									
White	19	100.0	14.3	35.7	50.0	0.0	57.1	I/S	I/S
African-American	242	100.0	55.2	29.0	15.4	0.5	23.5	Yes	Yes
Asian/Pacific Islanders	13	100.0	30.8	46.2	7.7	15.4	46.2	I/S	I/S
Hispanic	10	100.0	14.3	71.4	0.0	14.3	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	237	100.0	43.7	36.2	18.3	1.9	30.0		
Disabled	47	100.0	85.7	7.1	7.1	0.0	11.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	100.0	50.6	31.4	16.5	1.6	27.1		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	50.6	31.4	16.5	1.6	27.1		
Socio-Economic Status									
Subsidized meals	270	100.0	52.3	32.1	14.4	1.2	24.7	Yes	Yes
Full-pay meals	14	100.0	16.7	16.7	58.3	8.3	75.0		

Mathematics - State Performance Objective = 15.5%									
All Students	284	100.0	43.5	40.4	11.8	4.3	26.7	Yes	Yes
Gender									
Male	136	100.0	41.3	42.1	10.7	5.8	25.6		
Female	148	100.0	45.5	38.8	12.7	3.0	27.6		
Racial/Ethnic Group									
White	19	100.0	0.0	50.0	28.6	21.4	64.3	I/S	I/S
African-American	242	100.0	48.9	39.8	9.5	1.8	21.3	Yes	Yes
Asian/Pacific Islander	13	100.0	7.7	46.2	15.4	30.8	69.2	I/S	I/S
Hispanic	10	100.0	28.6	28.6	42.9	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	237	100.0	38.0	43.7	13.6	4.7	30.5		
Disabled	47	100.0	71.4	23.8	2.4	2.4	7.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	284	100.0	43.5	40.4	11.8	4.3	26.7		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	43.5	40.4	11.8	4.3	26.7		
Socio-Economic Status									
Subsidized meals	270	100.0	44.9	40.3	11.1	3.7	24.3	Yes	Yes
Full-pay meals	14	100.0	16.7	41.7	25.0	16.7	75.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	73	100.0	38.2	41.2	20.6	N/A	20.6
	Grade 4	79	100.0	52.2	39.1	8.7	N/A	8.7
	Grade 5	77	100.0	55.6	31.9	12.5	N/A	12.5
	Grade 6	75	100.0	68.7	25.4	6.0	N/A	6.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	66	100.0	42.4	25.4	28.8	3.4	32.2
	Grade 4	66	100.0	49.2	39.7	11.1	N/A	11.1
	Grade 5	77	100.0	43.2	44.6	12.2	N/A	12.2
	Grade 6	75	100.0	64.8	18.3	14.1	2.8	16.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	73	100.0	29.4	52.9	13.2	4.4	17.6
	Grade 4	79	100.0	23.2	52.2	18.8	5.8	24.6
	Grade 5	77	100.0	40.3	36.1	22.2	1.4	23.6
	Grade 6	75	100.0	44.8	34.3	17.9	3.0	20.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	66	100.0	57.6	32.2	10.2	N/A	10.2
	Grade 4	66	100.0	49.2	44.4	4.8	1.6	6.3
	Grade 5	77	100.0	35.1	47.3	13.5	4.1	17.6
	Grade 6	75	100.0	35.2	39.4	15.5	9.9	25.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 521)				
First graders who attended full-day kindergarten	98.8%	N/C	100.0%	100.0%
Retention rate	1.2%	Down from 2.1%	3.5%	2.7%
Attendance rate	94.9%	Down from 95.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%		5.8%	3.5%
Eligible for gifted and talented	11.3%	Down from 14.7%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Down from 10.8%	8.0%	8.2%
Older than usual for grade	1.0%	Up from 0.8%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	68.3%	Down from 75.0%	48.4%	51.4%
Continuing contract teachers	85.4%	Down from 95.0%	80.0%	87.5%
Highly qualified teachers**	97.4%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	2.7%		3.4%	0.0%
Teachers returning from previous year	89.2%	Up from 87.9%	82.5%	86.7%
Teacher attendance rate	93.8%	No change	94.7%	94.9%
Average teacher salary	\$44,103	Up 0.1%	\$39,648	\$40,760
Prof. development days/teacher	19.6 days	Up from 16.1 days	13.4 days	12.4 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.1 to 1	18.9 to 1
Prime instructional time	86.5%	Down from 87.3%	88.9%	90.0%
Dollars spent per pupil*	\$8,243	Up 7.2%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	61.5%	Down from 63.3%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.8%	Down from 92.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.8%		92.0%	
Highly qualified teachers in high poverty schools**	89.4%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In cooperation with home and community, the mission of Z.L. Madden is to provide a quality education that will enable our students to successfully meet present and future challenges. It is evident that the staff is working to accomplish this goal, because they are constantly seeking ways to improve their instruction by participating in workshops, seminars, and study groups. It is our philosophy that in order to help students become life-long learners we have to be learners ourselves. Over the past four years the faculty and staff have participated in SCRI and SC READS study groups to improve the teaching of literacy. Presently they are participants in the South Carolina Reading First initiative, which continues the focus on literacy. Our teachers continue to work diligently to make sure they teach all of the South Carolina Standards and to include appropriate resources and other materials in their daily instruction.

Along with our qualified teachers we have outstanding community support that has enabled us to enhance our educational program. The Spartanburg Nutrition Council helped us to develop a FIT school committee, volunteers provided Science In-School Field experiences, community members read to the children, and volunteers from the local colleges/universities and Southside Baptist Church provided tutoring and mentoring for the children. Our business partners (Southside Baptist Church, Teijun Monofilament, and Farrell Chevrolet) provide school supplies for many of our students. We salute our community members and thank them for providing countless hours and valuable resources.

Joyce B. Ruth, Principal

Kathy Joyner, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	69	54
Percent satisfied with learning environment	81.4%	85.3%	88.5%
Percent satisfied with social and physical environment	75.0%	73.1%	83.0%
Percent satisfied with home-school relations	37.2%	85.1%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.